

PROJECT'S OBJECTIVE AND CONTEXT

The **DEAR STUDENT project** ("To Educate on Sustainable Human Development") is a European project implemented in 6 countries (**Bulgaria, Croatia, Italy, Portugal, Romania and Spain**), by 14 partners, which represent a complementary experienced mix of European Local Authorities (LA) or LAs Funds and Non State Actor with experience in **Development Education and Raising Awareness (DEAR)** activities in collaboration with Educational system and organizations.

The project is aimed, on one hand, at strengthening **local public involvement in poverty reduction and sustainable development strategies** establishing and promoting dialogue and networking among multi-actors partnerships [Local Authorities (LAs) and Non State Actors (NSA) and educative institutions] to foster citizen active participation and, on another hand, at **establishing, in formal education, the inclusion of sustainable human development subject.**

The project relies on the premise that DEAR is a process toward the creation of critical consciousness that makes people responsible and active, thus **contributing to build a new civil society that foster political economical and social changes more coherent with sustainable human development.** Moreover, youngster can and must play an active role in the society since they will take over leadership and their point of view, needs, worries and concerns will represent the main challenges of the future. Furthermore, as we are facing new challenges, to overcome them **we need that new generations can be equipped with the knowledge, skills and attitudes that allow them to understand and deal with the current complex issues,** whilst can develop critical thinking and creative solving problem capacities to present new solutions taking due to account the need **for the implementation of fairer economic, social and environmental policies.** The consciousness on these matters and the need to pass on values and principles coherent with this approach must be developed from early ages **so that sustainable human development can be considered as a basic standard right to which every people can individually aim at as well as collectively claim for.**

In this context, the **educative system is thus also a suitable framework** in which we can pass on not only knowledge and skills but also values and principles in order to build personal attitude, concerns and interest in a local and global citizenship and transversally **spread development education matters and to encourage the understanding of global challenges to fight social, economic and environmental imbalances.**

With this approach, the project sustains the **promotion of development education themes towards young generations in formal education** especially promoting on one hand, **in secondary schools, a pilot module** that includes **teacher training** and the **inclusion of a cross-curricular module** about sustainable human development, and, on another hand, **DEAR activities in primary schools.**

1. ACTIONS WITH TERRITORIAL EDUCATION INSTITUTION FOR THE IMPLEMENTATION OF SUSTAINABLE HUMAN DEVELOPMENT AS AN CROSS-CURRICULAR MATTER IN LEARNING PROGRAM

Objective: To promote the collaboration and institutional support of the institutions responsible for formal education with the philosophy and proposals of the project to reinforce the framework of the activities of the project linked with the implementation of a DEAR inclusion in formal education, and to promote a **whole-school framework providing the involvement of education institutions** and disseminate, at European Level **the best practices of DEAR inclusion in formal education**


- 🚩 In each partner's territory will be implemented 3 meetings with **Territorial Education institutions** so that they can sign a **Common Collaboration agreement** giving institutional support to the activities of the project and to recognize the **importance of the inclusion of Sustainable Human Development issues as cross-curricular matter**.
- 🚩 **1 International Seminar to exchange experiences** among education policy's makers and teachers (from Bulgaria, Croatia, Italy, Portugal, Romania and Spain) **on how to incorporate education for sustainable human development in formal education system analyzing the results achieved by the pilot experience** in term of the inclusion, in official training offer, of a teacher training of sustainable human development as well as a cross-curricular module on these issues in curricular learning programs for secondary schools students.
- 🚩 **Workshop in Brussels to support a Structured Dialogue with EC concerning to DEAR on formal education** between the EC institutions, civil society, local authorities' networks and regional and national education boards to discuss about recommendations elaborated during the seminar in Seville to include Education for development in the formal education.


2. ACTIONS WITH SECONDARY SCHOOLS


Objective: To involve teachers in the teaching and in the elaboration of didactic contents of a cross-curricular pilot module on sustainable human development in order to reinforce educative system capacities to pass on knowledge and attitudes to secondary schools pupils so that they can able to understand and navigate in a increasingly global and inter-related context promoting values in favour of fairer and more balanced social, economic and environmental system.


In each partner's territory the following activities will be implemented:

- 🚩 1 meeting and **Common Collaboration agreement** signed to ensure the involvement of **five secondary schools** in the pilot initiative to guarantee school boards and teachers' ownership of the project and to commonly establish the planning of the different activities.

-  **Training for teachers** to attend a specific 25 hours-training course on sustainable human development. The training will transfer contents, tools, and skills to teachers so that they can teach basic knowledge on this issue to pupils in a transversal educative matter (25/30 hours). Moreover, the project will also focus the importance a **global and inter-reliant approach teaching sustainable human development matter**. That is why we foresee to **train 3 teachers from different subjects in each school involved**

-  Trained teachers will also collaborate in the **Elaboration of 1 Toolkit on Sustainable Human Development Education**. The toolkit is a **pedagogical methodology** and exercises handbook to back teacher to put in place the educative module. **Teachers** from the different centers **will jointly elaborate and collect didactic materials of the Toolkit** and constitute a network that ensure an **exchange of educative practices and ideas to teach DEAR** contributing to research on DEAR for sustainable human development activities in formal educative systems. As a result, 1 Common Toolkit with all the collected pedagogical methodologies will be published in 6 languages and will be spread among other educative centers.

-  **Implementation**, by the trained teachers, taking into account the interdisciplinary feature and mainstreaming learning connection **of sustainable human development education module** in 3 classes in each secondary school involved. The module deal with transversal issues (i.e. human rights, respect for environment, global interdependence, interculturality, as well as MDGs etc.) and will have a length of 25/30 hours in order to promote pupils capacities to understand and act as protagonists for the promotion of a fairer world

-  The pupils of the three classrooms that have received the module of sustainable human development will also have **1 training course on the use of communication tools**(video or radio) so that they can be able to **elaborate at least 9 radio program or videos** (3 multimedia tool by class) on sustainable human development values that will be edited and broadcasted in local medias.

3. ACTIONS WITH PRIMARY SCHOOLS

Objective: To raise awareness both toward educative board and pupils from primary schools so that students can become the best promoters of values of sustainable human development as well as to reinforce the commitment of the young generation as an active citizen able to responsibly act and claim for the fight against poverty and social exclusion.

In each partner's territory will be implemented the following activities:

- ✚ 1 meeting and common Collaboration agreement signed to ensure the Involvement of **five primary schools** to guarantee school boards and teachers' ownership of the project and to commonly establish the planning of the different activities.
- ✚ **6 didactic workshops for 2 classrooms in 5 primary schools** to pass pupils basic values, attitude and knowledge which can then serve as the foundation for further learning about social cohesion, the achievement of millennium development goals and sustainable environmental surroundings
- ✚ **1 didactic workshops with parent association and educative board** to ensure sustainability of the issues seen in the workshops to ensure whole-school Education for human sustainable development approach



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